



**Greenfield Primary School  
PUPIL PREMIUM POLICY  
2016-17**

Approved by Governors (date) .....

Signed on behalf of the Governing Body .....

Chair of Governors



# GREENFIELD PRIMARY SCHOOL

## PUPIL PREMIUM POLICY

The pupil premium is allocated to pupils on free school meals (FSM), those who have been in care for at least six months and children from families with parents in the armed forces. This year the premium is worth £1320 per pupil (2016/17), with all children who have been eligible for FSM at any point in the last six years being included.

The pupil premium is used at Greenfield to support a range of provision:

- Intervention for maths, reading and writing for pupils to provide additional support for children to reach age related expectations.
- Pastoral / emotional support.
- Sport and team building provision.
- Additional support enabling children to access after school activities.

### Principles of use:

- We aim to ensure that all pupils make good progress.
- Appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.
- Pupil premium will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- The governors will look at the impact of this spending. The school will look at data (quantitative and qualitative) as part of our governance including assessment data, pupils' work, observations, case studies and the views of pupils and staff.

### Allocation:

At Greenfield we will:

- Undertake a proper analysis of where pupils are underachieving and why and use appropriate interventions to target underachievement for each child.
- Continually look at good practice to identify a range of effective activities.
- Focus on high-quality teaching, with quality teacher intervention.

- Use data to continually check on the effectiveness of spending and interventions.
- Have a systematic focus on clear pupil feedback and advice for improving their work.
- Ensure that all teachers are aware of the pupil premium children in their classes so that they can take responsibility for their progress.
- Link the spending to other school strategies for improving attendance, behaviour, family links and support.
- Ensure that Performance management of staff includes discussions about pupil premium children.
- We will report on our website information on our pupil premium allocation - its use and its impact on attainment.

Version	Date	Comment
V1	Date created: 24/3/2014	A Gordon
V2	Date created: 12/3/2017 Review date: March 2020	