

## Greenfield Primary Sports Premium Report April 2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE Gold award for sports and competitive sports PE curriculum reviewed</p> <p>Clubs include: fitness, football, tag basketball, netball, cricket, multi-sports, boys football, girls football, cycling, inclusive sports group</p>	<p>Review assessment criteria for all year groups in line with new curriculum and adapt curriculum accordingly</p> <p>Additional continuing professional development (CPD) and lesson study with PE focus throughout 2018</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £21,220	Date Updated: March 2018		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Embed newly revised PE curriculum map (supported by staff CPD) Foundation – Year 6</p> <p>Additional PE support for foundation</p> <p>Develop high quality dance outcomes</p> <p>Develop expectations around PE</p>	<ul style="list-style-type: none"> <li>● Skill based curriculum supports increase of physical development in EYFS</li> <li>● PE curriculum supports pupil's skills, introduces and develops skills for competitive and collaborative activities through traditional games</li> <li>● Curriculum includes physical activities for life, to promote healthy and active lifestyles and lifelong enjoyment and participation in sport</li> <li>● External dance specialist working with staff and pupils</li> <li>● Additional dance activities at lunchtimes</li> <li>● Pupils have access to high</li> </ul>	<p>Resources CPD £500</p> <p>Foundation coaching for EYFS £1000 PE equip £400</p> <p>£800</p>	<p>Data for pupils continues to show children achieving age related expectations (ARE) and developing a larger group of pupils who are working at greater depth (GD). More foundation pupils join after school clubs as they enter KS1</p> <p>Additional specialist support for Foundation pupils</p> <p>Increased participation in school clubs</p> <p>Pupil voice records enjoyment in PE and participation in clubs and lunchtime activities</p> <p>Additional pupils taking responsibility for sport and</p>	<p>Look at impact of CPD on planning and PD outcomes within early learning goals (ELGs) with further CPD planned for foundation 2018-19</p> <p>PE questionnaire issued summer 2018 to inform 2018-19</p>

<p>Improve PE and sport learning environments to promote high quality learning and teaching</p> <p>Develop activities across the school day and after school time to develop pupils' participation and enjoyment in all aspects of physical activity.</p>	<ul style="list-style-type: none"> <li>• quality lessons</li> <li>• Pupils to access PE lessons with outstanding behaviour for learning</li> <li>• Teachers have access to high quality CPD / advice</li> <li>• Indoor and outdoor playground equipment, lunchtime playground activity zones</li> <li>• Teachers clear on subject/skill specific vocabulary</li> <li>• Teachers share and display learning outcomes and steps for success during lessons</li> <li>• Promoting positive behaviour for learning through cooperative play, team skills, pupils and teachers discussing learning</li> <li>• Use of specific technical/topic vocabulary</li> </ul> <p>Incorporate physical activity in to breakfast club to engage children in more physical activity.</p> <p>Provide incentives to encourage children to walk to school.</p> <p>Training for road safety year 6</p>	<p>£400 resources</p>	<p>enjoying sport at clubs. More pupils respond positively to dance and PE questionnaire summer 2018</p> <p>Improvement in planning and lesson deliver</p> <p>All observed lessons at least good including evidence of teachers sharing objectives and assessment/subject vocab with pupils throughout lesson and as part of the plenary</p> <p>Feedback from BASC is positive about the activities and physical activity</p> <p>Walk to school week and assemblies encourage and celebrate walking to school</p>	<p>Next steps – encourage the children participating in the events to join future clubs in school. Encourage higher achieving (HA) pupils to move forward for club level activities.</p>
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Dance festival showcase	<p>council Bikeability programme for Foundation and Year 1 pupils</p> <p>Provide further break and lunch time activities for children in all year groups. Provide training for playground pals to lead these.</p> <p>Arrange transport to sports events with small teams (GALS, Change 4 Life etc)</p> <p>Family of schools dance festival</p>	<p>£400</p> <p>£500</p>	<p>Opportunity for pupils to work on an inter-schools dance project for 6 weeks</p>	<p>Bikeability becomes an annual PE provision for Foundation</p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Review curriculum and PE assessment system</p> <p>Increase opportunities for pupils to lead and volunteer through health and play programmes within EYFS/ KS1</p> <p>Provide leadership training to ensure that pupils have the skills and confidence to lead health-enhancing activities across the school at playtime / lunchtime and after school</p>	<ul style="list-style-type: none"> <li>• Write new assessment criteria for the PE curriculum to support staff in identifying curriculum coverage and next steps / challenge for pupils</li> <li>• Improve the quality of lunchtime supervisor training to include ball skills/play</li> <li>• Playground pupil buddies /pals have additional training in promoting playing of games at lunchtime</li> <li>• Sport coach provision x 3 week</li> <li>• Additional sports coaching to support lunch clubs</li> <li>• Pupils have more opportunities for structured and pupil led play and health enhancing activities</li> </ul>	<p>£400</p> <p>£400</p> <p>£4000</p> <p>£400</p>	<p>Assessment of PE is linked to the new curriculum map and Classtrack is updated to ensure more accurate assessment of PE provision and outcomes</p> <p>More pupils participate in a variety of lunchtime sporting activities and have opportunity to practise skills</p> <p>Lunchtime behaviour policy reviewed as part of review of playground zoning ensure that more pupils are able to participate in play/lunchtime activities</p>	<p>PE classtracker analysed summer term to inform changes to curriculum planning</p> <p>2 sessions of lunchtime training for summer 2018 reviewed autumn 2018</p>

<p>Celebration / whole school assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Additional notice boards around the school to raise the profile of PE and Sport for all visitors and parents.</p>	<ul style="list-style-type: none"> <li>• Review of the zoning of the playground space so that it is used differently spring / summer and autumn / winter. Playground space is more inviting and offers the pupils the opportunity to develop independent and collaborative play skills, they are learning new games, and activities and can initiate play both in the playground and beyond</li> <li>• Pupils are able to develop and improve their social skills and collaboration by being a playground buddy /pal and/or a sports leader</li> <li>• Sporting achievement celebration assemblies to be timetabled in to the yearly plan.</li> <li>• Celebrate achievements from outside of school from various clubs and promote less popular activities.</li> </ul>	<p>£100</p>	<p>Pupil voice shows that pupils are offered a wide variety of sport and that achievements are regularly celebrated and shared throughout the year within assemblies</p>	<p>Additional external providers invited to speak in assembly 2018</p>
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<p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Annual South Leicester awards event</p>	<ul style="list-style-type: none"> <li>• Sporting achievement and effort awards at the end of the year for 2 pupils.</li> <li>• Opportunity for pupils' successes to be recognised in PE and school sport</li> </ul>	<p>£300</p>	<p>Pupils identified for individual performances, team of the year, sports leaders as well as inspiring health and wellbeing projects</p>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p><b>Percentage of total allocation:</b></p>
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<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Onsite team teaching with external PE specialist to improve teacher skills</p> <p>Membership of PE development networks for training , support and curriculum development</p>	<ul style="list-style-type: none"> <li>• Teachers supported with developing skills and challenge within lessons and improving pupils' ability to assess and improve their own work</li> <li>• Teachers feel more confident in delivering a curriculum which ensure challenge and</li> </ul>	<p>£1,000</p>	<p>Teacher voice: improved confidence</p> <p>Teachers more used to undertake lesson study to improve PE outcomes for pupils and to improve teacher subject knowledge</p> <p>Twice yearly PE subject</p>	<p>Review impact on pupil outcomes, pupil voice and teacher voice</p>

<p>PE Subject Leader network meetings</p> <p>Improved quality of PE and competitive sport in Key Stage 1 to ensure we are providing good 'building blocks' for future sporting participation and achievements throughout the school.</p> <p>Improved role modeling of healthy active lifestyle behaviours by all school staff to reach all children</p>	<p>progression</p> <ul style="list-style-type: none"> <li>• Teachers enables to model high expectations for PE</li> <li>• Membership of PE development provide teachers to develop their practice and CPD</li> <li>• Professional development enables staff to keep up-to-date with legislation and health and safety practice</li> <li>• Programme of CPD for all teachers – practical teaching of gymnastics, striking and fielding and net and wall as these have been identified by teachers as an area of weakness, beginning 2018</li> <li>• Mentoring 1:1 with teachers (and PE lead) to support planning and lesson delivery.</li> <li>• PE subject leader to provide updates throughout the year and apply for any</li> </ul>	<p>£3000</p> <p>£1000 release cover and CPD (mentoring )</p> <p>£300</p> <p>£200</p>	<p>meetings as part of collaborative within family of schools for training, planning and networking</p>	
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<p>South Leicestershire Family Schools networks</p>	<p>suitable coaching/ competition opportunities.</p> <ul style="list-style-type: none"> <li>• PE subject leader to meet with children in all year groups to gain an understanding of their enjoyment of PE lessons and extracurricular activities.</li> <li>• KS1 only after school club to begin in the Spring term.</li> <li>• Continue to build stronger links with healthy lifestyle work and cooking</li> <li>• Family of schools network and access to support</li> </ul>	<p>resources</p> <p>Summer £100 2018-19 £2800</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continuing to offer a wide range of sporting activities and participating in inter-school competitions</p> <p>Review and extend the enhanced and extended curriculum provision effectively into whole school practice to meet the identified school needs</p> <p>Lunchtime and after-school clubs provide more opportunity for more able pupils to be challenged</p>	<ul style="list-style-type: none"> <li>PE curriculum planning and staff CPD based on cycle of sporting competitions calendar</li> <li>Offering a wider range of clubs and activities and opportunities for pupils who need financial support, to attend Easter and summer term sports holiday clubs</li> <li>Competitive sports day for EYFS, KS1 and KS2</li> <li>Ensure that clubs provide an opportunity to develop what has been learnt in lessons in a different context</li> <li>More able pupils identified to attend sporting clubs and have additional challenge from specialist PE</li> </ul>	<p>£400</p> <p>Support for pupils to attend £400</p>	<p>Active participation in inter-school competitions</p> <p>More pupils have access to clubs and targeted pupils support to participate in sporting events including holiday clubs</p> <p>Pupil voice questionnaires show impact of sport provision</p>	<p>Review participation in clubs and holiday provision to see how this can be further improved/ supported</p>

<p>Inclusive sports coaching for pupils with SEND</p> <p>Establish links with professional coaching organisations to support the improvement of provision</p> <p>Continue to provide and add to our provision of a range of different sports, both within and out of the curriculum. Focus specifically on engaging those children who do not actively participate in physical activities.</p>	<p>coaches</p> <ul style="list-style-type: none"> <li>• Competitive sports opportunities for SEND pupils</li> <li>• Opportunities for pupils who need to develop their skills in a smaller setting with more focused teaching time</li> <li>• Pupils have access to a wider range of sport intervention and experience coaching from professionals</li> <li>• More opportunities for pupils to have access to a wider range of sporting facilities and teachers</li> <li>• Fun Fitness Club for KS2 pupils.</li> <li>• TAG rugby club to be introduced</li> <li>• Inter-schools dance show</li> <li>• Gifted and talented PE coaching to support pupils</li> <li>• Hockey club to be introduced 2018</li> <li>• KS1 multi skills</li> </ul>	<p>£150</p>	<p>Inclusive sports coach working for a 6 week coaching course : more opportunities for children with SEND to participate in Boccia, Kurling, basketball and volleyball</p> <p>More pupils are signposted to out-of-school clubs</p> <p>Gifted and talented coaching supports pupils with transition to secondary school</p> <p>Family of schools multi skills festival for KS1 including skills and challenges for KS1 pupils</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
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<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Achievement of School Games Mark – aiming for Gold</p> <p>Increase participation rates in competitions</p> <p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are less active and less</p>	<ul style="list-style-type: none"> <li>Promote a love for learning, high quality teaching ensuring that the provision in place for pupils is outstanding</li> <li>Higher percentage of pupils experiencing competitive sports</li> <li>Creating a common identity in striving for excellence</li> <li>Team kit for pupils to wear to competitions strengthening common identities</li> <li>Curriculum map re worked to ensure it links with the competitive calendar for current year. High quality PE lessons to inspire and encourage pupils to participate in a</li> </ul>	<p>£500</p>	<p>Complete action plan and submit evidence for award 2018</p> <p>Pupil voice questionnaires</p> <p>Investment in basketball and netball club last year led to a team competing in the local tournament</p>	<p>Action plan identifies additional areas to develop following on from Gold award</p> <p>Continue training with selected pupils and encourage participation of new children. Enter the league this year as well as</p>

<p>confident in PE sessions.</p> <p>Participation in SEND 6 week programme</p>	<p>wider range of sports.</p> <ul style="list-style-type: none"> <li>• Provide after school clubs in a wider range of sports to encourage pupils to take part in competitive activities.</li> <li>• Build stronger links with professional clubs – Riders, LCFC, Tigers and local teams, particularly Vipers Rugby.</li> <li>• Ensure coaches, where necessary, have level 2/3 qualifications.</li> <li>• Provide transport to sporting events during the school day (saffron lane)</li> </ul>	<p>£400</p>		<p>tournament so we can show progression of skills over a longer period</p>
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