

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Greenfield Primary School

PE and Sports premium 2022-23

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the DfE's vision for Primary PE and Sport Premium that:

All pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

The funding has been provided to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – *the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
2. *The profile of PE and sport is raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Funding for schools will be calculated by reference to the number of primary-aged pupils in years 1-6 as recorded in the annual schools' census in January 2022.

In 2017-18 the DfE doubled the funding, schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must spend the additional funding on improving their provision of PE and sport, but they will have freedom to choose how they do this.

We believe that quality PE and school sport impacts on the whole school. We aim for our PE and school sport provision so that our pupils can develop and demonstrate the following personal qualities to their full potential:

- A strong desire to learn and make progress
- High levels of dedication, attendance and involvement in the school
- High levels of commitment and attainment
- Positive behaviour such as politeness, respect and helpfulness
- High levels of enthusiasm and fulfilment
- A strong desire to get involved, which derives from a sense of belonging and inclusion
- An understanding and appreciation of benefits of taking part in physical activity and maintaining a healthy lifestyle

PE Physical:

- Contribute to the physical, academic, social, cultural and emotional development of our pupils – it develops the whole child
- Improves health and well-being
- Promotes positive attitudes
- Benefits all young people whilst also giving those pupils with greatest opportunities to achieve the highest standards

PE Academic:

- Opportunities for pupils to be creative
- Helps improve concentration
- Develops commitment and self-discipline and encourages pupils to think in different ways in creative and competitive activities

PE Social:

- Allows pupils to learn to work and socialise with different children
- Improves ability to communicate, allows individual pupils to meet challenges as an individual, in groups and in teams
- Allows leadership potential to develop, introduces activities that the children may enjoy in the future, improves behaviour

PE Cultural:

- Introduces our pupils to the rich cultural heritage of sport, exercise and dance, allows pupils to learn to work with, learn about and socialise with all races and cultures

PE Emotional:

- Develops confidence, provides opportunities to be competitive and to face different challenges
- Enhances self-esteem and affects how young people feel (I can't becomes I can)

PE Moral:

- Teaches the right principles (distinguishing right from wrong)
- Promotes fair and honest behaviour
- Promotes behaviour based on ethical values, principles and rules

PE Spiritual:

- Supports the formation of pupils as people with feelings, ideas, intuitions, emotions, opinions and beliefs
- Fosters lively, enquiring and reflective spirits in pupils

Details with regard to funding

Thistly Meadow Primary School

Total amount carried over from 2021/22	£ 3,302
Total amount allocated for 2021/22	£ 21,480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 3,302
Total amount allocated for 2022/23	£ 21,430
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 24,732

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	95%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £24,732		Date Updated: 31st July 2023		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 173%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</p> <p>Platinum School Games Mark</p>		<p>Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE Co-ordinator shared the learning points with all colleagues during staff meetings.</p> <p>The PE co-ordinator took part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshop. The PE Co-ordinator shared the learning points with all staff.</p> <p>Updates to the Real PE curriculum</p> <p>Achieved 2023.</p>		<p>£1,100 (South Leicestershire SSP Membership)</p> <p>SLSSP Membership</p> <p>All pupils were given the opportunity to engage in regular physical activity whilst in school.</p> <p>The school has seen an increase in the number of pupils participating in PE before / lunch / after school activities.</p> <p>The school has increased the number of competitions.</p> <p>All pupils in KS1 and KS2 accessed regular playtime and lunchtime activity on a timetabled basis.</p>		<p>Sustainability and suggested next steps:</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>Wellbeing to be a priority for the next academic year.</p> <p>Specialist sports coaches to enhance access to sports in school.</p>

<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Providing targeted activities or support to involve and encourage the least active.</p> <p>Pupils and staff should value PE, school sports and physical activity within school and understand the life benefits that the subject area can bring to pupils. Pupils and staff should understand that access to physical activity brings with it improvements to both physical and mental health that can help with other aspects of learning within school.</p> <p>Our curriculum is broad and balanced and gives pupils the opportunity to experience a range of sports and physical activity within their time at school and young pupils should aspire to be 'sports leaders' or represent</p>	<p>Announcements and reports of sports fixtures and competitions in assemblies, the school website, newsletter and social media platforms</p> <p>The school delivered the Aspiration Active project, 5 weeks of activity for less active pupils in year 5/6. The activity was chosen by the participants.</p> <p>The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to children who achieve physical activity milestones.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>Pupils are still able to participate in daily activities supported by their peers</p> <p>School and community are aware of multiple events that raise the profile of sport at participation and competitions levels</p> <p>SLSSP report</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>

<p>the school in a sporting competition as they move through the school.</p> <p>Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.</p>	<p>We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p>	<p>SLSSP Membership</p> <p>Si Sports Football and Fitness £41,745</p>		
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Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage student voice and use students' leaders to raise the profile of PE and School Sport.</p> <p>Pupils have access to high quality PE teaching that will help them to learn and acquire the skills and qualities needed to participate in a range of sports. Teachers and TAs should feel confident to deliver/support PE sessions that allow pupils to gain those skills and qualities. As a school, we need to focus on helping staff improve their subject knowledge and skills across the PE sports curriculum.</p>	<p>The school trained 4 pupils to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sports organising crew and devised an action plan to promote PE and physical activity in school.</p> <p>The ambassadors took control of a PE and school sport noticeboard. The notice board included the physical activity guidelines infographics. Younger students were encouraged to submit pictures of themselves taking part in physical activity and pupils' sporting achievements were included on the noticeboard.</p> <p>Sporting achievements were also celebrated sport in assemblies. The school newsletter to contain information about physical</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>All experiences of sport were delivered by competent and qualified staff, maximising outcomes for pupils' health, fitness and skill development</p> <p>Sports ambassador training helped pupils to lead the sports day events</p> <p>Pupils have received games training and lead lunch timetabled lunchtime activities</p> <p>Sports notice board celebrates achievements</p> <p>See website and Facebook for clubs Clubs</p> <p>Additional clubs linked to the school competition calendar</p>	<p>The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.</p>

	<p>activity, sports clubs and fixtures.</p> <p>4 pupils were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports Ambassadors.</p>			
<p>Encourage active travel to school.</p>	<p>The school took part in an Active Travel Month. During October 2022, students and families were encouraged to walk to school. A wallchart was given to each class to record children actively travelling to school. A trophy was given to the class that actively travelled the most.</p>	<p>SLSSP Membership</p>		<p>The school continues to promote active travel through school newsletters and social media. The school works closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.</p>
<p>Embedding Physical Activity and Well-being into the school day</p>	<p>Student playground leaders and lunch time supervisor trained to make lunch times more active. A member of staff from SLSSP delivered a Playground Leader workshop to 20 Year 5/6 students and lunchtime supervisors.</p> <p>We utilised the SLSSP Return to Well-being resources to support students back into school.</p> <p>These included:</p> <p>5 minute videos played during form time (registration). The focus</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>		<p>The lunch time supervisors are trained to put on a range of activities/games. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The Playground Leaders will continue to put on a lunch time clubs for KS1 children.</p>

<p>To increase the number of staff who are active to raise the profile of sport and exercise in school.</p>	<p>was on mental health, dealing with anxiety, anger and bereavement and relaxation techniques.</p> <p>for long periods of time so SLSSP devised some easy to implement 5-minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.</p> <p>We have promoted SLSSP's Staff Well-being Challenges to all staff. This included Marathon Month challenge. The challenge to place in October, staff had to travel 26.2 active miles during the month. Staff also took part in the Move It March challenge alongside students and a summer holiday activity challenge.</p> <p>The SLSSP deliver Staff Well-being Ambassador training for 2 members of staff in school. The ambassadors took part in physical activity and mental health training. The ambassadors devised an action plan to support staff well-being. We were awarded £150 of funding to support our action plan.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).	SLSSP Membership	Pupils' questionnaires and subject monitoring shows that pupils thoroughly enjoyed the activities and opportunities offered them.	Continue to promote a variety of sport and exercise opportunities at school next year.
Pupils should be given access to a range of sports and exercise. We want children to develop a life-long love and passion for sports and exercise and believe that by allowing them to participate in a broad range of sport and exercise, they are more likely to discover a sport that they wish to pursue both during their time at school and beyond.	The school sent out the SLSSP Christmas physical activity resources to all parents; it was designed to keep children and families active over the Christmas holiday. We also sent out the SLSSP resources design to keep children active and healthy over the Easter and Summer holidays.	SLSSP Membership	Pupils state that they enjoyed participating in an unfamiliar sport which further increased the pupil's exposure to a broad range of sporting activities. See website and social media.	
	Also, we promoted the SLSSP parent portal which contains information about local walking routes and fun physical activity videos.	SLSSP Membership		

	<p>Our school took part in the FA's Girls Football week. This included virtual football challenges for girls and a design a football competition. The ideas of the week was to raise the profile of girls football and increase participation.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals to aid transition to secondary schools. Pupils took part in INSPIRE festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity. These were hosted at Countesthorpe Academy. Sports coaching cover to allow pupils across the school to attend competitions as organised by SLSSP.	SLSSP Membership SLSSP Membership SLSSP Membership	Sports leaders report an increase in number of pupils participating post-Covid. School participated in more competitions.	The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.

Signed off by	
Head Teacher:	Colin Bowpitt
Date:	31 st July 2023
Subject Leader:	Mr C Tew and Mr M Clarke

Date:	
Governor:	J Hunt
Date:	31 st July 2023