

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

Autumn 2017 SDP Timeline	Spring 2018 SDP Timeline	Summer 2018 SDP Timeline
<p>Review of internal data against National Pupil Progress / cohort targets set FFT data used to support target setting</p> <p>Initial work scrutiny</p> <p>Report to Govr committees and review RAP</p> <p>Govs agree SDP based on data Data analysis training (A Kirk)</p> <p>Pupil Progress meetings</p> <p>LLE / NLE / SLE visit</p> <p>External visit HT review</p> <p>Nov, Dec assessment R, W, M and moderation activities</p>	<p>Pupil Progress Meeting Autumn data Work scrutiny and PMR</p> <p>Moderation of books linked to data School Improvement visit (external consultant, NLE, LLE, SLE)</p> <p>Governor visits to look at progress and review RAP</p> <p>Subject Leader interim reviews</p> <p>PP and PE premium review linked to end of financial year</p>	<p>Pupil Progress Meeting Spring data</p> <p>Work scrutiny and PMR</p> <p>Summative data review based on data in entry (WTS, EXS, GDS)</p> <p>School Improvement visit (external consultant, NLE, LLE)</p> <p>Governors review progress towards RAP</p>

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

Self-evaluation based on exit school data

<p>CB, SJ undertake analysis of school exit data 2016 – 17 against LA and National data</p> <p>Termly teacher assessment and test data moderated (internal, partner school, Teaching School collaboratives)</p> <p>To introduce new Class tracker sheets for recording progression and to support marking</p> <p>SJ, KS to undertake RAISE analysis Oct / November (external consultant, 1 day)</p> <p>SJ, NQ undertake pupil progress meetings</p> <p>Pupil Premium and PE finance reports</p> <p>Pupil and parent questionnaires reviewed from summer 2017 to inform priorities</p>	<p>Autumn term exit data analysed</p> <p>Pupil progress meetings based on December 2017 data</p> <p>Update and moderate Class tracker progression sheets</p> <p>External review of data External review of Pupil Premium / Closing the Gap</p> <p>Termly teacher assessment and test data moderated (internal, partner school, Teaching School collaboratives)</p>	<p>Progress towards summer 2018 targets review</p> <p>Pupil progress meetings External review of PE premium</p> <p>Update and moderate Class tracker progression sheets</p> <p>Data analysis to support transition and staffing arrangements for 2018 – 19</p> <p>Termly teacher assessment and test data moderated (internal, partner school, Teaching School collaboratives)</p> <p>Data review on Pupil Premium / Closing Gap initiatives</p>
---	--	--

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

Self-evaluation priorities

<p>Ensure SLT and Governors are involved in reviewing SDP priorities based on data</p> <p>Ensure termly teacher assessments are moderated (internal, partner schools and Teaching Schools / SLE)</p> <p>SDP and action plans re-written (RAP)</p> <p>Ensure MLT and teachers are aware of school priorities and implications for their Subject reviews</p> <p>SLT work scrutiny based on data</p> <p>PE Quality Mark</p> <p>Renewal of Science Quality Mark</p>	<p>SLT & MLT work scrutiny</p> <p>Subject leaders learning walks and work scrutiny</p> <p>Ensure termly teacher assessments are moderated (internal, partner schools and Teaching Schools / SLE)</p> <p>Ongoing Science Quality Mark</p>	<p>SLT & MLT work scrutiny</p> <p>Pupil and parent questionnaires</p> <p>Ensure termly teacher assessments are moderated (internal, partner schools and Teaching Schools / SLE)</p> <p>Completion of Science Quality Mark</p>
---	--	---

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

Teaching and Learning

<p>Subject leaders to collect end of year data and to write subject reviews</p> <p>To write and introduce new writing and maths expectation sheets for each year group</p> <p>To introduce reading progression sheets</p> <p>To review and rewrite learning and teaching policy (Marking and Mastery appendix)</p> <p>Establish Closing the Gap / PP ML post</p> <p>Establish research champions (x2)</p> <p>EYFS Teaching for Mastery: Early Number Sense in F2 Teacher Research Group (TRG) (East Midlands Maths Hub, Notts Uni)</p>	<p>Subject Leaders actions plans to be reviewed</p> <p>Review impact of writing and maths expectation sheets for each year group</p> <p>Deliver new Learning and Teaching Policy (Marking and Mastery)</p> <p>Research champions deliver first whole school training</p> <p>EYFS Teaching for Mastery: Early Number Sense in F2 Teacher Research Group (TRG) (East Midlands Maths Hub, Notts Uni)</p>	<p>Research champions work with SLT to add research appendix to Teaching and Learning Policy</p> <p>Review impact of new Learning and Teaching Policy (Marking and Mastery)</p> <p>EYFS Teaching for Mastery: Early Number Sense in F2 Teacher Research Group (TRG) (East Midlands Maths Hub, Notts Uni)</p>
--	---	--

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

PMR

<p>School priorities are incorporated into PMR discussions and link with the Teachers' Standards</p> <p>Headteacher review with external consultant</p> <p>Ongoing CPD linked to individual and subject priorities</p>	<p>External monitoring with Exec Head and external consultants (learning walk, lesson obs, work scrutiny)</p>	
--	--	--

External monitoring & support

<p>Affinity Teaching School review of data and agree SLE support for maths and reading</p> <p>External consultant to undertake review of school self-evaluation and priorities</p>	<p>SLE support with maths and reading</p> <p>Pupil Premium review</p> <p>External review of lessons and work</p>	<p>SLE support with maths and reading</p> <p>External review of lessons and work</p>
--	--	--

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

Governors

<p>Learning and well-being & committee analyse data with SLT and agree monitoring visits Oct – December</p> <p>Business committee and finance review PMR and agree priorities for action planning</p> <p>Governors meeting reviews curriculum subject action plans and data. Governors agree governor action plan for 2017 – 18 update governor action plan and</p> <p>Governors allocated to key SDP priorities for 2017 – 18 (Maths, Reading, PP, Mastery, Research)</p>	<p>Governors meet with school development plan link teachers / departments and undertake reviews</p> <p>Governor pupil interviews linked to SDP priorities</p> <p>Governors’ action plans reviewed</p>	<p>Governor monitoring visits with pupils</p> <p>Governor action plans reviewed</p>
---	--	---

Pre-School

<p>Summer holiday build External pre-school fencing Outdoor learning build (rear of building)</p> <p>Moderation of Autumn term data with CB, SW</p> <p>External LA visit</p>	<p>Front of pre-school building (play house and seating area for learning)</p> <p>External consultant monitoring visit</p>	<p>Joint moderation with Foundation Leader and partner school</p>
--	--	---

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
-------------	-------------	-------------

Buildings

Changes to car park External perimeter fencing replaced Year 1 toilets BASC security to KS1 hall Changes to main reception security External lights replaced	External perimeter fence replaced KS1 playground	Year 1 toilets Foundation and KS1 playground Painting to the school hall
---	---	--

School Council

Agree charities for 2017 – 18 Establish working party of school playground Work with Headteacher on School Council SDP priorities	Work with Headteacher on Rights Respecting Schools bid	
---	--	--

Personal Development, Behaviour and Welfare

SEN, vulnerable pupil progress reviewed and action plan written Termly update to all staff on SEN / vulnerable pupils (pupil profiles and behaviour support plans) Termly O-Track and CPOMs report to monitor impact	Review impact of SEN / pastoral support provision Termly O-track and CPOMs report to monitor impact (pupil profiles and behaviour support plans) Termly report pastoral support	Governor visit to look at impact of provision Termly update to all staff on SEN / vulnerable pupils Well-being awards
--	---	---

GREENFIELD PRIMARY SCHOOL

Autumn 2017	Spring 2018	Summer 2018
Behaviour CPD and support for staff as required Evaluation of pastoral support and review of Behaviour Policy Rights Respecting Schools Quality Mark	Termly update to all staff on SEN / vulnerable pupils Well-being award	

Safeguarding

Termly safeguarding review Head / Chair of Governors Safeguarding training for all staff Induction procedures reviewed Safeguarding files updated (Office)	Termly safeguarding review Head / Chair of Governors Termly LA safeguarding updates for all staff (newsletter) Chair of Governors review of staff records and induction	Termly safeguarding review Head / Chair of Governors Safeguarding submission to LA Termly LA safeguarding newsletter to staff
---	---	---